**Your Child’s Reading Level:\_\_\_\_\_\_\_**

**Middle of the Year Goal (Next testing goal): Level G**

**End of Year Goal (Last testing goal): Level J**

**What Can You Do When Reading With Your Child?**

Try to remember to do the following when you read aloud to or with your child:

* point out the title
* point out the author
* point out the illustrator
* read the dedication, if any
* look at the cover illustration and predict what will happen in the story
* look at the story pictures before you read and predict what will happen in the story
* use expression!
* let your child take the lead sometimes by letting them comment or ask questions as you read

**Activities to Extend Your Child’s Reading**

**Chat about the Story**

Talk about the characters (people and/or animals in a story) setting (when and where the story is happening), events (what happened), problem (what went wrong), and solution (how the problem was solved) in the story. Describe characters, using character traits such as silly, kind, foolish, curious, or patient.

 **Rereading**

Many times a child will decide that a particular story is their absolute favorite, and ask you to “read it again.” Our advice is to do exactly what they asked, even if it means you both know the words by heart. Often, they will begin to notice particular words, or letters, and come to know them well. What an easy way to increase a child’s vocabulary!

**Put Yourself in the Story**

Connect the story to personal knowledge. Your child is able to make connections to the stories that you read to them because of their life experiences. You can help them connect the storyline to real life events or people with the use of questions like these:

* Did something like this ever happen to you?
* Do any of the characters remind you of anyone you know?

If your child can’t respond, you can make connections yourself with statements like these:

* That character reminds me of\_\_\_\_\_\_\_\_ because\_\_\_\_\_\_\_\_\_\_.
* This \_\_\_\_\_\_\_\_\_ is like ours because….

**Ask Questions/Write responses**

Good readers ask questions while they read. Model your own questions for your child, and they will soon do the same. Use the attached question stems to have your child respond to a story in writing.

* I wonder why……
* What if……..
* What do you think will happen next?
* Why do you think…